

# We're Different, We're the Same

## Lesson Objectives:

At the end of the lesson, the students will be able to listen and respond verbally to informative texts in which they name differences and similarities between themselves and others.

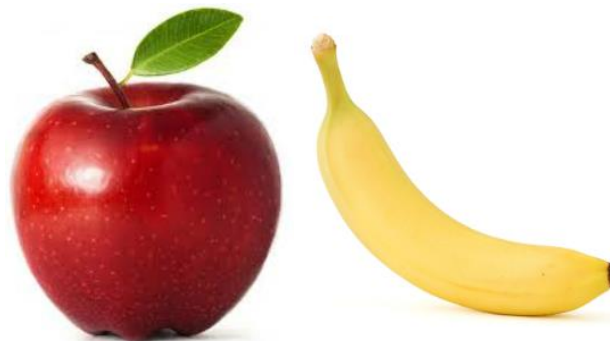
## Teacher Activity:

Please review the background vocabulary with the students.

1. **Same:** Something like another thing. (Teacher may show two objects that are the same as an example)



2. **Different:** Something is not the same as something else or is unlike it. (Teacher may show two objects that are different as an example)

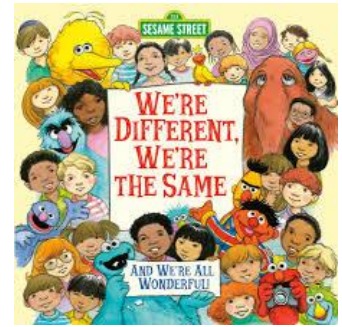


## **Setting the Purpose:**

Teachers, please show the book that they will be reading today. Please do not pre-read the book with the class; we want the story to be as engaging as possible for the kids when the volunteers read it.

Lead-in questions for the students:

1. Can you predict what this book will be about based on the cover?
2. This book is called "We're Different. We're the Same." What is one thing that makes you different or unique?
3. Turn to your neighbor. Can you find one thing that is similar between you two? What makes you alike?



### **Volunteer Activity:**

Note to volunteer readers: It can sometimes be a challenge to hold preK children's attention for a full 30 minutes. Please don't feel obligated to stay the entire 30 minutes.

1. Before beginning the story, tell the students you have some questions you would like them to think about while listening:
  - a. How did characters in the story show difference?
  - b. How did characters in the story show they were the same?
2. Read the story all the way through without stopping.
3. After you read the story, ask the following questions using the cooperative learning discussion format.

### **Volunteer Questions:**

1. How were characters in the story different?
2. How were characters in the story alike or show they were the same?
3. Reread the 2<sup>nd</sup> to last page of the book with the picnic scene. Ask students how being different can be fun.
4. Ask students: Is there a kind thing they can do or say to someone different from them?
5. How can we show kindness to everyone?